



Full-year Reporting & Support Package: £499+VAT

1. August Results Reporting L3 – Summary Factsheet

- Report at School, Subject and Student level.
- Benchmarked entirely on full national data sets 2500 + centres.
- **We are the only organisation using national data to provide direct comparisons with DfE baselines – updated annually.**
- The average report generation speed is 6.46 seconds from data upload.
- Report runs are unlimited. You can re-run reports, for example after re-marks or create bespoke reports.
- You can include the widest range of subjects: A-levels, BTEC, IB, Cambridge Pre-U, IFS etc. All in one report or as separate reports.
- You can report learner characteristics: SEN/ FSM/ Ethnicity/ Pupil Premium/ G&T, CLA & EAL.
- Over 90% of our partner schools ran their report on results day 2015 itself – and participating schools were double in number since last year.

Report on years 12, 13 & 14 separately or combined.

Errors scan each report run.

HTML 'hover over' subject reports included.

Access to our Performance & Achievement Data Helpline to December 20th

** New features for 2016 include the key measures Score Card & multi-year trends**

2. Mocks & Monitoring Reporting

All schools have a mechanism for assessing progress against target grades and internal benchmarks.

You can enhance your internal analysis by benchmarking your internal data against 2500+ centres using our model – instantly.

That will generate a comprehensive performance profile and show you what your year-end outcomes will look like if your learners achieve their mock/monitoring grades.

You can use this to identify underperformance and significant trends at School, Student & Subject level vis-a-vis the national data.

We have created multiple ways of collating your data with templates available.

The reports include:

- . An overall student progress summary so progress on all of a student's subjects can be viewed to identify areas of concern.
- . Subject student progress summaries to allow analysis at department level.
- . Linear A and AS courses as well as modular.
- . High Grades / Gifted & Talented as an additional analysis option.
- . Comparative Progress Measures for the Qualification Analysis. (This is a research project using the latest DfE L3VA baselines; but without applying statistical corrections.)

3. Intelligent Target setting

Target setting is a process involving a number of factors. These include the latest range of outcomes (in our work this is the national cohort), along with the levels of challenge you wish to set for both students and departments. In order to support target setting, we have developed a minimum grade generator, based on the previous three years of validated outcomes.

The model currently includes A and AS courses. Our system analyses national outcomes for a range of KS4 point score bands on entry and then relates this to the DfE VA system to ensure a minimum positive VA. Centres can then use this as the basis to set a higher target, providing challenge and aspiration.

Key aspects of the design are:

- **Reliability** – using the largest dataset available - and three years of data.
- **Accountability** – relating the minimum outcome to national progress measures.

- **Grade distribution for individual courses** – not a ‘flat grading’ model with the same targets for each subject.
- **Acceptability** – we advise on the minimum grade based on the data from the previous three years as the basis for your target setting, allowing inclusion of challenge and aspiration.

We support this with Grade Outcomes Analysis charts for most Level 3 courses, showing the distribution of outcomes against KS4 bands on entry. These are being used by our partner schools and colleges for IAG and departmental comparisons.

4. Final Validated Report

Drawing upon our national research, the validated final results analysis for your centres are a unique summary based on the data recorded for each centre in the National Pupil Dataset (NPD), Department for Education (DfE) Level 3 Value Added analysis, Performance Tables and other government data calculations.

It is the only validated report based on full national data sets and designed to match the new DfE use of post-16 data and measures.

Comparative measures are provided vis-à-vis mainstream (state funded) academies, schools and colleges using the complete national dataset and benchmarks. This provides comparison with the validated DfE reports and analysis for 2015 Level 3 results, including trend information from previous years.

The summary provides an overall analysis and individual subject reports for Level 3 outcomes. It will allow you to see a detailed overview of your provision for 2015/16 and also provides an analysis of each subject. The report provides a structure that is easily readable through both tabular and graphical presentation.

Our aim is to make the summary accessible to a wide range of audiences and facilitate positive and effective discussion, identifying strengths and areas for development. The intention in our work is that the data is seen as providing a key perspective on performance to support development, avoiding any complexity in interpreting the figures. This, along with the information available within each school, can then be used to inform and promote a positive approach to change where it is necessary.

The overall analysis has six key elements:

- Comparison of key DfE measures with national outcomes for mainstream academies, schools and colleges/
- Analysis for three age bands: Years 12, 13 and 14.
- Academic and vocational course and entry volumes.
- Entry and Achievement measures including value added for subjects.
- Retention during the KS5 programme (using software we provide).
- A subject sector analysis.

The individual subject reports include:
Entry completions
Achievement measure
Value added outcomes

5. Wider support

The Performance & Achieving Helpline assists with issues of data interpretations, Ofsted, etc

The Funding & Funding Data Helpline provides year-round support for funding or funding data queries at Census and other key points in the year.

****Users in 2016/17 will get access to the Sixth Form Funding Data Dashboard****

Contact us for more information

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